MANCHESTER, N. H.

PAMPHLET COLL

H-2/38

REPORTS

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MANCHESTER N. H.

OF THE

Selectmen, Treasurer,

—AND—

SUPERINTENDING SCHOOL COMMITTEE,

—OF THE—

TOWN OF ANDOVER,

—FOR THE—

YEAR ENDING MARCH 1, 1877.

FRANKLIN, N. H.:
MERRIMACK JOURNAL STEAM PRINTING OFFICE.
1877.

F. H. CHAPMAN,

Druggist & Pharmacist,

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A55
1877

Report of Weare D. Tuttle, Treasurer
From March 1, to April 20, 1876.

Cash on hand at time of settlement,	$489 07
March 2, Received discount on Dr. Durkee's bill for aid rendered Frank Wells's family,	5 80
March 4, Received of John Graves, tax of 1875,	335 94
April 1, " " " " " " "	111 00
	$941 81

PAID BILLS.

Paid H. M. Bosworth, Auditor,	$2 00
Dr. H. Goodrich, attendance on D. Ordway.	2 00
B. W. Sanborn, town officer,	2 50
John E. Babbitt, breaking roads,	3 00
Moses T. Brown, " "	16 52
B. W. Sanborn, town officer, for clerk,	2 50
Henry Colby, 210 ft. of lumber,	3 02
" " breaking roads,	2 70
G. J. White, constable fees,	2 00
H. Moody, damage to sleigh,	3 00
" " bal. services as S. S. Committee,	25 00
J. M. Shirley, retainers' fees for 1875,	25 00
E. C. Merrill, breaking roads and work on roads,	12 45
Eliphalet Shaw, work on road,	5 92
Hiram Fifield, damage and privileges in crossing land, while building Seavey bridge, in full,	15 00
M. C. Sanborn, breaking roads,	2 70
H. W. Kilburn, " "	17 75
A. S. Heath, telegram from Franklin,	25
Wm. S. Marston, damage to sleigh $2; breaking roads $2 50; lumber $8 17,	12 67
A. S. Heath, telegram,	37
C. W. Woodbury, services as Selectman after settlement,	10 00
G. M. Stevens, services after settlement,	5 00
C. W. Cole, damage to sleigh,	10 75
" " by dogs,	5 00
Silas C. Fifield, " " "	10 00
B. F. Pettengill, " " "	1 00

B. Merrill, " " "	$7 00
Mary Flanders, " " "	6 00
Jonathan Cilley " " "	6 00
E. G. Chase, " " "	4 00
Herod Thompson, " "	9 00
W. D. Tuttle, transient paupers,	2 00
" services and team after settlement,	13 50
O. E. Eastman, work on road,	20 50
Isaac Blodgett, referee fees, and expense in Flanders *v.* Andover case,	15 00
G. J. Swett, cash to balance,	657 71
	$941 81

W. D. TUTTLE, Treasurer.

The Selectmen credit the town as follows:

1876.		
April 20.	Received in cash of W. D. Tuttle,	$657 71
	of John W. Keniston, interest,	16 03
	J. W. Keniston, tax of 1876	5,862 13
	John Graves, tax of 1875,	584 00
	Clark Durgin, " " 1874,	187 47
	R. C. Carr, " " 1872 and '73	79 30
	State interest on bonds,	540 00
	" savings bank tax,	1,082 28
	" railroad tax,	714 60
	" literary fund,	132 76
	County support of paupers,	327 44
Aug. 8	John Proctor, interest on note,	140 67
	Joseph Baker, old bridge plank,	2 00
Nov. 7.	Gilman Gould, cash paid for Mrs. Gould's coffin and box,	17 00
1877.		
Feb. 24.	R. C. Carr, in abatements,	118 15
	" as interest,	3 62
	John Graves, in abatements, tax of 1875,	67 21
	John Graves, interest, tax of 1875,	10 65
	Clark Durgin, in abatement, tax of 1874,	53 92

	Clark Durgin, interest,	$4	90
23.	J. W. Keniston, $5 49, abatements; $13 61, overtax, 1876,	19	10
	J. W. Keniston, non-resident highway, in labor,	35	63
		$10.656	57

DISBURSEMENTS.

Current Expenses.

1876.			
April 23	Paid C. W. Cole, bill paper, government envelopes, etc.	$1	67
May 2	John F. Emerson, cash paid out while taking invoice,	4	76
	G. J. Swett, cash paid out same time,	4	75
	" board bill, making taxes,	18	00
4	Two dinners and horse baiting,		55
6	Frank P. Goss, express,		50
16	C. E. Carr, in part services as sup't. school committee for 1876,	25	00
	Woodbury & Bachelder, printing 200 blanks for S. S. Committee,	2	00
18	H. M. Busiel, car fare and expenses prior to second town meeting,	9	70
"	D. T. Elmer, printing town reports for 1876,	55	00
"	Expense sending same to New York,		35
June 5	H. M. Busiel in part for services as selectman,	40	00
Aug. 5	J. W. Keniston, discount on taxes 1876,	122	11
12	F. L. Chamberlain, one day as constable,	2	00
14	Ink and pens,		18
22	C. E. Carr, printing school notices,		90
26	Selectmen of 1873, costs of suits brought against them by Fifield & Pettengill for assessing a legal school house tax in district No. 4,	156	16
Sept. 26	C. E. Carr, in part for services as S. S. committee,	25	00

Sept.	29	E. G. Emery, justice fees in pauper case	$50
Oct.	7	B. W. Sanborn, goods furnished March 31 1876,	5 74
	10	G. J. White, constable fees,	2 00
Nov.	8	Ira Barney, public watering place,	2 00
	23	Writing paper and registered letter,	45
Dec.	2	J. D. Philbrick, services looking up soldiers' claims,	10 00
	6	F. L. Chamberlain, constable fees, Nov. 7,	1 00
	7	John S. Thompson, use of hall March 14. $25; April 10, $10; May 27 $10; Nov. 7 $10,	55 00
	15	Stamped envelopes,	81
	18	Pike & Blodgett for advise to Busiel and drafting warrants and copies March 24, $5; drafting second warrants and copies, March 25,$3,	8 00
	27	John W. Keniston, printed blanks, and receipts,	9 40
1877.			
Jan.	2	C. E. Carr, in full services as S. S. committee,	25 00
		G. J. Swett, car fare and expenses to pay county tax Aug. 30; state tax and get interest on bonds, Jan. 2	5 80
	17	G. E. Sheppard, services looking up soldiers' claims,	10 00
	31	J. D. Philbrick, justice fees on county pauper bills,	50
Feb.	1	Check lists and blank warrants,	1 22
		G. J. Swett, car fare to get county pauper money,	2 40
	7	G. H. Morrill, services as clerk from Feb. 17 '76 to Feb. 8 '77 inclusive,	51 83
	19	J. A. Rowe, public watering place,	3 00
	22	J. F. Emerson, car fare and horse hire,	9 07
		G. J. Swett, use of team,	27 00

	H. M. Busiel, horse hire and car fare,	$9	50
	" in full services as selectman,	35	00
	J. W. Keniston $5.19 abatements; $13.61 overtax,	19	10
	J. W. Keniston for collecting $5916.86. tax of 1876,	118	33
	J. W. Keniston, nonresident highway tax in labor,	35	63
23	G. J. Swett, treasurer fees,	25	00
	" services as selectman,	125	00
	J. F. Emerson, "	69	00
	R. C. Carr, 3 1-4 days service looking up soldier's claims,	6	50
	R. C. Carr, abatements for 1872-3	118	15
24	G. J. Swett, for board at time of settlement,	6	50
	John Graves, abatement tax of 1875,	67	21
	" collector's fees,	10	60
	C. Durgin, "	24	48
	" abatements, taxes for 1874,	53	92
	" public watering place,	3	00
		1425	67

Old Bills.

1876.			
April 21	Paid Baker, Carr & Co, welding bolts for Seavey Bridge,	$2	00
28	H. P. Sullivan, breaking roads,	15	60
29	Harrison Matthews, damage to horse in Seavey Bridge,	5	00
May 6	C. J. White, 5 lambs killed by dogs,	10	00
19	B. G. Cross, breaking roads winter of 75-76,	11	85
June 3	Robert Daws, ribs broken and being otherwise seriously injured Sept. 1875, (defect in highway)	50	00
5	D. M. Davis, stone for culvert near his house, in 1875,	4	48

July	29	Charles M. Wiggins, breaking roads.	$7 20
Aug.	5	C. J. White, breaking roads prior to March 1,	8 65
	15	J. F. Keniston, guide boards,	3 00
	23	David Gilman, over-tax, (school-house)	3 57
Sept.	26	Pike & Blodgett, balance due on Dr. Durkee's bill for attendance on Frank Well's family in 1875, 5.80; office fees 1.00	6 80
Oct.	7	B. W. Sanborn, goods furnished Mar. 1875,	6 06
	19	G. W. Cilley, putting in culvert to his land occasioned by raising road to D. M. Davis's,	1 00
Nov.	2	O. R. Connor, 64 hours breaking roads in February 1876,	9 60
1877.			
Jan.	30	C. E. Currier, damage to ox Feb. 26 1876,	5 00
Feb.	6	Ziba Severance, breaking roads Feb. 1876,	8 10
		Ziba Severance, breaking roads from Feb. 18 to April 30 1875,	20 99
	20	E. B. Dodge, work on Mompy Hill road, stringers and railing,	16 00
		E. B. Dodge, 2 sheep killed by dogs.	6 00
			$200 90

County Paupers.

1876.			
April	24	Paid H. Elkins for keeping Hannah Kimball,	20 00
May	2	J. H. Tucker, keeping Mrs. Sargent,	19 50
		H. A. Weymouth, medical aid, Mrs. Ober,	32 75
	18	D. Gilchrist, goods for Frank Wells.	3 78
	22	G. J. Sweatt, aid transient pauper,	1 50
	30	Proctor Mills, goods, Mrs. Sargent,	8 56
		J. L. Keniston, digging grave, Mrs. Sargent,	2 00
Aug.	28	J. L. Keniston, carrying Dearborn Glines and family to county farm, and aid rendered same,	9 00
Oct.	1	G. Greeley, keeping Miriam Stevens, 21 weeks to date,	21 00

	27	R. R. Emery, 2 3-4 cords wood, Aaron White,	$11 00
		Seth Goodhue, coffin and box, Mrs. G. Gould,	17 00
Nov.	8	H. M. Busiel, aid to transients,	10 00
	13	W. Gordon, 14 meals and lodgings for transients,	4 20
	18	L. M. Knight, 26 visits and use of splints for Frank White,	60 00
Dec.	18	Mary E. Keniston, keeping Mrs. Bartlett,	7 50
	20	Harrison Matthews, aid to transients,	5 25
	27	H. Elkins, in full to Feb. 1, Mrs. Kimball,	32 00
1877.			
Jan.	9	Amasa Clark, moving goods, Mrs. Bartlett,	1 50
	17	C. W. Cole, goods for Frank White,	28 02
	19	Proctor Mills, goods for Mrs. Haynes,	3 00
		J. C. Morrison, aid to 6 transients,	6 00
	22	G. Greeley, for Miriam Stevens to Feb. 1,	17 00
		H. Colby, wood for Aaron White,	10 00
		C. G. Pevare, goods "	13 23
	26	H. A. Weymouth, medical aid, Mrs. Sargent,	2 25
		H. A. Weymouth, medical aid, Dearborn Glines,	1 25
		Mary Keniston, keeping Mrs. Bartlett,	9 00
		John S. Thompson aid to transients,	3 00
	27	Joseph A. Rowe, aid to transients, with frozen feet and hands, 4 days,	4 00
	30	C. E. Currier, aid to 3 transients,	1 50
	31	H. Matthews " 5 "	4 50
		John F. Emerson aid to transients.	4 75
		John R. Connor " "	4 80
		H. M. Busiel, " "	18 70
Feb.	19	G. J. Sweatt, keeping transient pauper.	1 00
	20	J. F. Emerson, aid to " "	1 00
	22	Clark Durgin " " "	5 00
	23	J. C. Morrison " " "	5 00
			$409 54

SCHOOL TAX.

	Paid W. J. Cilley,	District No.	1,		$43 16
	W. L. Perkins,	" "	2,		163 67
	A. L. Cilley,	" "	3,		107 40
	Joseph Baker	" "	4,		300 31
	C. H. Merrill,	" "	5,		98 33
	H. P. Prescott	" "	7,		127 57
	H. W. Kilburn	" "	8,		88 04
	C. G. Pevare,	" "	10,		253 43
	Frank G. Hersey,	" "	11,		33 01
	Willard A. Emery,	" "	12,		93 17
	Henry Colby,	" "	13,		56 61
	No school in No. 9.				
					$1,364 70

FIRST CILLEYSVILLE BRIDGE.

1876.			
July 12	Paid Frank B. Swett, labor on bridge		$46 00
	Dodge & Co., for 1240 ft. lumber,		13 02
26	S. Morrill, stringers for bridge,		36 00
	" 3½ days labor on same,		3 75
Aug. 15	Proctor Mills, lumber and other fixtures,		62 18
17	John C. Leavitt, hewing stringers,		10 00
	H. M. Busiel, labor on stringers,		8 00
	" horse hire and board at same time,		5 20
23	H. Wilkins, on bolts,		3 40
29	D. Downs, work on stringers and drawing same,		12 00
			$199 55

SECOND CILLEYSVILLE BRIDGE.

(Four feet wider than common width.)

Sept. 13	Paid Cyrus Hobbs, 40 ft. curb stone delivered,		$7 00
28	F. B. Swett, in part for labor and materials,		200 00
30	F. B. Swett, in full for labor and materials, including some new bolts and other fixtures,		35 00
Oct. 17	John Busiel, stone work and grading,		22 00
			$264 00

School House Tax.

May 19	Paid Dist. No. 4 tax of 1875,		$200 00
Sept. 2	" " 1876,		445 00
4	" " " in full,		555 00
Nov. 21	" " 1875,		10 00
1877			
Jan. 26	Dist. No. 4 tax of 1875 in full.		247 80
			1457 80

State and County Tax.

Aug. 30	Paid J. H. Rowell, county tax,	$1116 24
1877.		
Jan. 2	Solon A. Carter, state tax,	1308 00
		2424 24

Town Pauper.

Jan. 19	Paid John E. Babbitt, goods for Mrs. Searles, April 1876,	10 00

Lawyers' Fees.

Feb. 5	Paid John M. Shirley, retainer fees to March 13 1877.	$25 00
	Papers, appointment of Coroner	2 00
	Costs Perry B. Flander's case,	9 20
	1 1-2 days on bounty matters at request of committee,	15 00
	Papers, agreement between selectmen and Collector,	1 00
		52 20

Extra Highway.

1876.		
April 23	Paid H. W. Kilburn, breaking roads,	$15 80
May 11	W. H. Edmunds, "	26 50
13	Levi Benson, filling wash-out on Benson meadow, 35 days,	52 00
June 3	C. H. Hilton, breaking roads,	7 00
	M. C. Sanborn "	4 20

	Moses T. Brown, breaking and repairing roads,	$22 05
	G. Greeley, breaking roads,	3 30
June 7	John Busiel, "	4 65
9	J. L. Keniston 28 days repairing Mompy Hill road,	36 83
12	Wm. H. Cilley, breaking roads,	14 00
Aug. 3	H. P. Sullivan, repairing Beach Hill roads,	32 25
4	George Hobbs, breaking roads,	4 65
5	C. J. White, lumber and cutting ice,	5 70
	Wm. Dyer, plank,	4 00
11	John Bachelder, breaking roads,	7 80
14	D. S. Prince, 1920 ft. of plank and joist,	21 62
15	Proctor Mills, lumber and plank,	25 15
26	E. C. Merrill, 134 hours on road and breaking same,	20 10
28	Levi Benson, digging stone and breaking roads,	9 00
29	D. Downs, breaking roads, repairing roads and culvert,	25 00
Sept. 16	John T. Fifield, on wash-out near H. W. Kilburn's,	3 75
22	Prince Brothers 2613 ft. plank	28 74
	John Huntoon, 269 "	2 94
Oct. 10	Benjamin E. Swett, labor and stringers,	7 00
	Oliver Rayno, damage to carriage,	2 00
12	H. W. Kilburn, labor on wash-out,	3 75
	Josiah W. Emery, "	3 75
17	John Busiel, repairing bridge, Beach Hill,	7 50
Nov. 1	G. H. Clark, 4 days cutting bushes,	4 00
2	O. R. Connor, 65 hours breaking roads,	9 75
6	Eliphalet Shaw, 21 1-2 hours repairing range road,	2 50
7	J. H. Emerson, labor on road near his house,	8 25
17	J. H. Durgin, damage to carriage and harness by breaking through bridge,	3 50

	Northern R. R., freight on sewer fixtures,	$7 99
21	G. Cilley, 1 1-2 days on sewer,	1 50
22	Frank Tucker, breaking roads,	7 05
24	Gust Walker, sewer pipe and gas fixtures,	58 45
	Geo. H. Haley, putting in 3 stone culverts,	58 75
27	O. R. Connor, covering stone and draining same for Middlebrook bridge,	23 00
Dec. 2	Jonathan Cilley, putting in stone culvert near Alva Busiel place,	29 00
	Jonathan Cilley, 5 days on Middlebrook Bridge,	8 75
6	C. S. Morey, putting in 133 rods stone work and railing on Black Water river at 75 cts. per rod,	100 00
	Hiram Fifield, 17 1-4 days on sewer,	18 50
	I. K. Blaisdell, non-resident tax,	1 45
	A. J. Thurston, "	8 00
15	G. Mitchell, cutting bushes,	2 70
27	W. D. Tuttle, in part for labor on road,	50 00
28	Whittaker & Huntoon, 3244 ft. plank for Keniston & Currier bridges,	35 68
1877		
Jan. 5	Ebenezer Currier, breaking roads,	15 75
17	Wm. S. Marston, 5 days on road near H. M. Busiel's,	7 00
	Peter Sanborn, 3 1-2 days breaking roads in 1875-6,	5 25
19	Proctor Mills, plank $6, spikes 10 cts,	6 10
	J. E. Babbitt, 1778 ft. plank $14.22, 2 stringers 50 cts, 15 lbs. spikes 75 cts,	15 47
	D. M. Davis, breaking roads spring of '76, $2.. work on sewer, $1.	3 00
20	C. S. Morey, breaking roads, drawing planks for Keniston bridge, planking same and cutting bushes on turnpike,	19 50

	H. W. Kilburn, breaking roads to date,	$26	40
22	C. G. Pevare, spikes, nails and chalk line,	1	65
	John S. Thompson, drawing plank,	1	50
	" snowing bridge winter of 1875-6,	5	00
28	H. P. Sullivan, breaking roads to date at 15 cts. per hour,	28	75
	Joseph Rowe, breaking roads to date,	8	55
30	C. E. Currier, "		90
31	W. D. Tuttle in full, labor on road,	36	00
Feb. 2	H. M. Busiel, 15 days on road,	30	00
3	Jonathan Cilley, 218 1-2 hours breaking roads,	32	77
6	Ziba Sevrance, breaking roads March and April 1876,	9	75
8	M. C. Sanborn, breaking roads,	11	63
9	Quimby & Keniston, spikes and nails,	1	99
12	H. P. Prescott, 30 hours breaking roads,	4	50
13	John T. Fifield, breaking roads,	8	63
14	O. R. Connor, "	11	77
16	E. G. Graves, "	2	10
17	Levi Benson, "	37	65
	H. A. Weymouth, Dec. 10 damage to carriage near C. Campbell's 3.; Dec. 18 damage to horse in snow near E. G. Graves house, 10.,	13	00
19	C. J. White, breaking roads in his Dist.	46	93
	" 46 days on middle brook stone culverts,	66	90
	J. H. Morrison, labor on road and culverts, and breaking roads in his dist.	47	90
20	J. D. Philbrick, work on roads and breaking roads,	51	88
	A. B. Durgin, breaking roads,	1	80
	G. H. Clark, 30 ft. plank and laying same,		50
21	Sanborn Shaw, breaking roads in C. J. White's dist.	2	00

	William P. Clough, 50 loads stone to fill wash-out near H. W. Kilburn's,	$5 00
	D. Downs, breaking roads,	35 55
	" lumber and plank for culvert 1.25, 600 ft. plank 6.	7 25
22	G. W. Keniston, breaking roads,	3 18
	Wm. H. Weare, "	7 50
	John Busiel, breaking roads, 10.06. fitting curb stone for Seavey bridge, 4.	14 06
22	J. W. Trumbull, breaking roads,	4 65
	Wm. Annis "	3 08
24	John Graves, breaking roads,	3 45
	H. M. Busiel for J. B. Wadleigh work on railing,	75
	Moses T. Brown, labor on road 22.. breaking roads, 17.58	39 47
		1526 40

Dog Tax.

Whole amount assessed,	$79 00
Claimed as damage done by dogs,	30 00

Recapitulation.

Whole amount received,	$10,656 57
Paid current expenses,	1,425 67
Old bills,	200 90
County paupers,	409 54
School tax,	1,364 70
Two river bridges,	463 55
School house taxes,	1,457 80
State and county taxes,	2,424 21
Town paupers,	10 00
Lawyers' fees,	52 20

Extra highway,	$1,526 46
	9,335 00
Cash on hand,	1,321 57
	$10,656 57

Due school district No. 3, school-house tax,	200 00
" " " " 9, school money,	53 58
	$253 58

ASSETS.

Due from Wm. S. Marston, on note,	156 50
John Proctor, " "	2,070 47
State bonds and interest,	9,090 00
J. W. Keniston, tax of 1876,	120 26
John Graves, tax of 1875.	121 79
Clark Durgin, tax of 1874,	147 00
Cash on hand,	1,321 57
	$13,027 59

All of which is respectfully submitted.

G. J. SWETT,
H. M. BUSIEL,
J. F. EMERSON.
} Selectmen of Andover.

I have examined the foregoing accounts of the Selectmen and Treasurer from March 1, 1876 to March 1, 1877 and find the receipts to be $10,656 57 and the amount paid out to be $9,335-00, leaving a balance in the hands of the Treasurer of $1321 57.

All of which is properly vouched and correctly cast.

NATHAN WOODBURY, Jr., Auditor.

Andover, March 1, 1877.

The state tax for 1877 will be	$1,328 00.
" county " " " " "	1,260 94.

REPORT

OF THE

Superintending School Committee.

The citizens of this town have my thanks for the interest they have taken in the schools. It has aided me and been to the advantage of the children.

PRUDENTIAL COMMITTEES.

Much credit is due the Prudential Committees for furnishing so able a corps of teachers. For once, at least, most of them have profited by the advice of my predecessors, and employed men and women instead of things.

No person in town does so much gratuitous work and receives so many gratuitous curses as the Prudential Committee. This is wrong. No man has a prescriptive right to find fault with him, though the opposite seems to be the prevailing opinion and practice.

Choose your best man for this place; let him understand that whatever he may do for the welfare of the school will receive your approbation; make him feel that you will support him if he deems it necessary to travel outside the beaten path; and do not tread on his toes if he happens to blunder.

EXAMINATION OF TEACHERS.

In all cases where I was not thoroughly acquainted with the qualifications of the teachers, I examined them with care and put them on record; and while I sought to ascertain how much they knew of the subjects they were to teach, I took more pains to find out if they were capable of teaching them. The latter is a very important and difficult thing to do.

Two or three teachers passed good examinations, but the final examination of their schools showed that either they did not know how to teach or else they had not tried.

TEACHERS AND SCHOOLS.

I am confident that we have had a better class of teachers and better schools this year than for some years past. That the teachers are better is apparent from what they have accomplished, and is easily understood when we consider that, as a class, they are older than we have usually employed; have had more experience, and in general are better qualified, *and have worked very hard and very honestly.*

That the schools are better I have many reasons for believing, and will suggest a few:

1. The report from nearly every district in town is, "as good," or, "the best school we have had for years."

2. We have had no expulsions, outbreaks or quarrels, not more than one or two complaints, and not a ripple of trouble through the year.

3. The teachers, scholars, and in most districts, the parents have taken a livelier interest in the schools than before.

4. The deportment of the scholars, in school and out, has, in general, been such as to attract notice and win commendation.

5. This year *one hundred and fourteen have neither been absent nor tardy;* and had it not been for the whooping cough, chicken pox, etc., in four of our largest schools, the number would have been at least thirty more. The list is *three times* as long as that of any previous year; and, it seems to me, shows very plainly what can be accomplished when all take hold "honor bright" and try to do their duty.

6. "The proof of the pudding is in the eating." Just please call up the scholars and examine them.

I congratulate the town on the success of its schools, commend the teachers, and thank them most heartily in the name of our boys and girls, for whom they have so faithfully labored.

SCHOOL-HOUSES.

However unpleasant it may be for me to call your attention to this subject, I should fail in my duty if I passed it untouched.

Some of our school-houses are all right: the rest are wrong. Some have good play-grounds connected with them; some have none. In one district the children have to play in the highway or on the stone walls; in another the play-ground is a boulder; and in a third a bed of rocks. In one district the school-house and patch of land connected therewith is separated from the road by a deep ditch, and reminds one of the feudal times, when the lords surrounded their castles with ditches and moats, reached them by drawbridges, which were guarded by warders and vassals. The picture here varies somewhat. We get the impression that the castle has long since disappeared, that for some unaccountable reason the meanest shed of the poorest vassal was selected—care being taken to preserve the dust, cobwebs, and dry rot—and moved on to the place the castle occupied, where it was preserved and pickled down like an Egyptian mummy; but that after a lapse of centuries this same stale old hut was re-opened, christened a school-house, and has since been used as an instrument of torture for little children.

Some houses have good seats; some poor ones: and in some they are so aged, infirm and rickety that the children have to sit on faith, lean their tired little backs against nothing, and hold up their seats. Such veneration is commendable, but not conducive to progress.

Some have good, some poor, and some are windows all over; that is, turn in any direction and you can see out doors.

But I cannot stop to enumerate all the defects—the list is too long, the time too short. It is not my purpose or design to find fault with, or rate anybody or any district; but simply to remind you of some very sober facts which are patent to everybody. The only question for you to decide is, can you afford to have such houses? On the one hand it will cost $400 or $500 for a good, warm, respectable little house; on the other it will inev-

itably result in the inconvenience, torture, sickness, or perhaps death of your little children.

You may say you are willing to do something if your neighbors will, and they say the same, but nothing is done. Do not wait—start out at once yourselves. You cannot improve your schools or school-houses by remaining idle.

When you have poor schools and poorer houses the tendency is to shirk the responsibility upon your neighbors or that indefinite person the district, and thus let the children suffer. This will not do. You must take hold of the matter yourselves. If you neglect your duty and let things drift, sooner or later you will have to pay the penalty. You know this is so in business matters; you will find it true in your schools. It is a rule that cannot be violated with impunity. These things must be called by their right names, and the responsibility taken home where it belongs. Lowell says in his "Biglow Papers:"

"Ef you take your sword an' draw it,
And go stick a feller thru;
Gov'ment ain't to answer for it,
God'll send the bill to you."

So here, if you fail in your duty to these children neither neighbors nor district can answer, but by and by, in some form or another, and perhaps when you least expect it, "God'll send the bill to you."

Think of it, you who have children, and you who love them.

TEXT-BOOKS AND APPARATUS.

I have made no change in text-books. Monroe's Readers, Willson's Spellers, Eaton's Arithmetics, Cornell's Geographies, Kerl's smaller Grammars, and Greene's or Weld & Quackenbos's larger ones are in use in most of the schools. Add to this Colburn's Arithmetic, and put all your scholars who are large enough into it, as was good old Professor Sanborn's and Master Tyler's custom, and the list will do for the present. Weed out the others. We should be slow to change our text-books and careful in our selections.

I find that the scholars who use copy-books make double the progress in penmanship that those do who rely on their teachers for copies. This is worth your notice.

Only one school in town has a complete set of maps. Movements are on foot to supply some of the other schools. This should be done in every instance. My observation is that the classes in geography can do a third better with than without them. From $5 to $10 will buy a good set, and they are worth that for a single term's use. The question is not whether you can afford them, but whether you can afford to be without them.

Blackboards, and the use of them, are essential to healthful progress in mathematics. Most of our school-houses have fair ones, but in two or three instances they are noticeably lacking. Supply this discrepancy. They only cost a trifle, and the investment will pay.

I have noticed a tendency in a few schools to put the little ones into books they could not understand and would not study. This is wrong. Do not do it. Keep the children where they belong. Teach them to make haste slowly. God takes at least twenty-five years for their physical development; do not think you can mature their minds or gorge them with knowledge in one or four. Their minds do not grow like mushrooms. They can not absorb knowledge as though they were sponges. In our ambitious haste to get our boys and girls "ahead" we are apt to forget this, and do not think that the cramming process is ruinous to their progress.

SCHOOL MONEY.

The whole amount of money expended for school purposes during the past year is $1413.24. I trust the town will vote to raise a few hundred dollars in addition to what the law requires, for the purpose of lengthening our schools. There are few towns in the county that have less schooling than we have, and no town that is better able to raise money for that purpose than this one.

BOARD OF EDUCATION,

I suggest for your consideration the following plan for the future management of our schools, which has been long in use, and has met with good success in other places:

Unite the offices of Superintendent and Prudential Committee in a Board of Education, consisting of one or three persons. Let the Board supervise the schools, hire the teachers, buy the text-books and supply them at cost, classify the schools, and pre-

scribe the ground for each class to pass over. This would do away with the thankless and useless office of Prudential Committee, insure a better class of teachers, systematize the schools, be a saving in the cost of text-books, reduce the number of classes in our schools at least one-fourth, which would have nearly the same effect as lengthening the schools one-fourth, and in every way work better results than we now have.

It would take one man five months in each year to do the business as it ought to be done, and would probably cost two hundred and fifty dollars. After such a system was fairly inaugurated it would benefit the town twice this amount every school year.

It is open to the objection that it might be given to some party manager for party services, and would not therefore always fall into proper hands; but I think in this town we should be free from such an evil, and the best man or men, irrespective of party, would be selected to fill the place.

I hope you will consider the matter, and next year adopt this plan with such modifications as may seem best to you, or a better one.

Special Report.

Previous to the opening of the fall schools the following notice was sent to every teacher and Prudential Committee in town:

OUR SCHOOLS.

To all interested in their welfare:

A copy of WEBSTER'S UNABRIDGED DICTIONARY will be presented by the Superintendent to that school which, in his judgment, shall make the most progress during the coming term.

The Dictionary is to be kept for the future use of the school which receives it. The Committee will announce his decision in the annual report. The book will be forwarded as soon as the reports are published. He will consider:

1. Progress in the different branches—not the extent of ground passed over, but how well it is understood. In this connection the length of the school will be considered.
2. Punctuality in attendance.
3. Deportment.

4. Method of governing the school and manner of conducting the recitations.
5. Register.

*Five dollars will be presented to the teacher of the successful school.

†As last term, a silver quarter will be given to that scholar in each school, whose deportment, attendance and progress, in the judgment of the teacher, shall be the best.

To prevent any misapprehension, permit me to say that I do do this at my own, and not at the expense of the town.

CLARENCE E. CARR, S. C. of Andover.

Your Committee gave a long and careful examination to every school—and every class in it—in town, and has judged as fairly and dispassionately as he could as to where the prizes belonged, and has awarded them accordingly. The school and teacher who wear the laurels have *won* them.

THE DICTIONARY IS AWARDED TO THE PRIMARY DEPARTMENT, SCHOOL DISTRICT NO. 4.

THE SILVER PLATE IS AWARDED to MISS LIZZIE C. BACHELDER, TEACHER OF THE SAME.

It will give me great pleasure to show to all who may desire to see them, the minutes I made on each school, as I visited it, my examination papers, and the special record I have kept of every school and each class in town, so that they may judge for themselves whether I have been just in my awards or otherwise.

No. 4. MOOSEUM.

PRIMARY DEPARTMENT. FALL TERM.

Teacher, MISS LIZZIE C. BACHELDER.

The report of this school very properly heads my list, because it was the best in town. And it was the best not because it happened to excel in some particular thing, but because it was so *very good* in all things. A word in relation to the different classes will probably be expected.

*A Silver Medal has been substituted for the Five Dollars.

†A Silver Medal takes the place of the Quarter

The reading classes were very particular to give the page chapter, subject and paragraph. They observed the pauses; kept their voices in harmony with the spirit of the piece they were reading; there was no sing-song; if a word was mispronounced or a punctuation mark disregarded, the little hands all about the reader would go up like rockets, and the error was corrected almost as soon as made; they read in a clear, forcible manner, so that a listener could understand just what they meant—in a word, read as little boys and girls ought to, and not like machines.

In primary arithmetic the class answered ninety-eight questions and missed only four. They analyzed every question carefully, and gave the reason for each step as they passed along. The children did not go over a vast amount of ground in this subject, but they were very thorough. The teacher was particular to have them know one thing before they attempted the next. This method may not enable her to show the greatest amount of progress in a single term, but I think it the best one, because, in the end, it works the best results. We must lay the foundation of our mathematical house on the "bed-rock" of these elementary principles, or it will not stand. And this is why the teacher does right to make haste slowly in this branch.

As to the geography classes—well, they speak best for themselves. The class in primary geography, answered over *one hundred and twenty-five* questions, besides what I had on my examination paper—the hardest ones I could find on the ground they had passed over—and did not miss one. In "First Steps" two little boys who never studied geography before, were under fire nearly three-quarters of an hour. Of general questions and questions on the maps of the two hemispheres, North and South America, and Europe, they were asked over *one hundred and fifty*, and neither missed a question nor hesitated in an answer. Not a leading question was asked.

And so in general was it with the other classes. They *knew* the ground they had passed over.

This was Miss Bachelder's fifth term in this town, and her third in this school. She is a lady of solid acquirements, with no shoddy about her, and evidently believes in the genius of hard work. Unlike a great many teachers who, only desiring to get

through so much time and get their pay—for the time, not the labor—clip both ends of the day, and just as soon as six times sixty minutes have dragged their slow length along, hustle the children from the school room, and let all thought and care for it drop from them like needles from the pine, our SUCCESSFUL TEACHER had first and foremost in her mind the welfare and progress of the school, and spared neither time, nor pains, nor labor to make it a success. Not only in school was she as busy as the fatal sisters, but out of it, she was constantly devising some means to awaken a livelier interest on the part of the scholars and relieve the monotony of their school life. A new story brought them promptly to their seats if they were able to come at all; some little exercise relieved them when they were tired, and sent them back to their letters and tables fresh and eager. What they could not understand was explained to them; if they stumbled they were kindly helped up again; what seemed hard to them was made easy. In a word, the right thing in the right place made the school a new book to the children, in which they saw pretty pictures and learned many useful things every day of their lives.

The order was perfect; the system the best I ever saw; and in the government of the school and conduct of the recitations there was nothing that I could criticise.

The irregularity in the attendance, which of course worked to the disadvantage of the school, and which, in every instance I think, was occasioned by sickness, was charged fully to its account in making the award.

The register was very neat, perfectly accurate and a model.

If any of the little things I have noticed, or any of the exercises introduced in this school, seem to you trifles, I desire you to bear in mind that none of them were frivolous, and that "trifles make perfection, though perfection is no trifle." The progress made by this school—its complete success—is a better recommendation for the teacher than any I can give.

No. 1. KEARSARGE.

SUMMER TERM.

Teacher, MRS. CLARA E. ATWOOD.

This teacher is a very pleasant and well-informed lady, and acquainted with her duty. The record she has already made in

this town as reported by Mr Shirley and Mr. French cannot be improved by anything I might say.

At my first visit I found every thing in good order and the school-room as neat as a farmer's kitchen; and the final examination showed commendable progress. The interest manifested on the part of the scholars was alone sufficient to commend the school to my favorable consideration.

I found in this school a very good class in mental arithmetic. Let me say here that there are too few classes of this kind in town. Every school, in my judgment, ought to have at least one class in mental arithmetic, and as I have before suggested, all the scholars ought to be in it. People do not know what they lost when they discarded Colburn's Arithmetic.

In geography much more might have been accomplished had there been any maps.

Register, very neat but incomplete.

No. 2. Cilleyville.

SUMMER TERM.

Teacher, Mrs. Jennie P. T. White.

This was the best of my summer schools, and there can be no doubt about it. I found it such on my first visit. and the same when I last called. The deportment, recitations and general conduct of the scholars were all admirable. They are the oldest and most advanced of any we have in town, and seemed to understand that they were in school for a purpose. Such faithfulness in study, such earnest attention and honest endeavor to accomplish all that could be done, is rarely manifested in a district school.

Mrs. White has had an actual experience of more than eleven years in some of the best schools in New England, and thoroughly understands her profession. Well educated, firm, gentle and persevering, she possesses every attribute of a successful teacher. She is a favorite with the little ones, of whom she takes the best of care. They love her; the parents ought to.

The people of this district may well be thankful for their good fortune in securing the services of such a teacher, and show their good sense by retaining and sustaining her.

Owing to sickness Mrs. White was obliged to close her school before the reviews were completed.

The teacher says: "It seems to me that special commendation is due to the scholars of this school for their punctual attendance. They are a class of good workers," etc. All of which I most heartily endorse.

Register, not quite complete, but accurate in every other respect.

FALL TERM.

Same Teacher.

This school is hardly large enough for two departments in the summer, but there are more scholars than one teacher ought to attend to in the fall. No one with thirty-five scholars and more than that number of classes, can do justice to herself and them. Both teacher and scholars did their best and did nobly. I cannot speak too highly in their praise.

The term was a long one—fourteen weeks—and I thought the children appeared somewhat tired; but all the enthusiasm and earnestness of last term were manifested this, and the same good results shown.

The classes in the common school and primary arithmetic, the lower primary and intermediate geography, and the smaller grammar, passed the best examination. Only one school in town made more progress than this.

Teacher says: "Our attendance has not been so good this term as in the summer, owing to sickness."

Register correct, only the names of visitors were omitted.

No. 3. West Andover.

SUMMER TERM.

Teacher, Miss Ida J. Downes.

The teacher was young, her advantages have been quite limited, and this was her first experience.

I found the school orderly each time I called, the teacher industrious, and the scholars apparently attending to their business. As was to be expected, her system was somewhat defective. The final examination showed that fair progress had been made in some branches, though in none was it so commendable as I could have wished. The arithmetic classes did very well; the reading and geography classes not so well.

I do not attribute this all to the teacher, but think part of it due to the school-house.

Register, incorrect.

FALL TERM.

Teacher, MISS NANCY A. KENESTON.

A good, wide-awake teacher, who does her best every time. I found the scholars quiet, orderly, industrious, and some of the recitations made by them were really commendable. Most of the citizens take an interest in the school; a few, however, interest themselves in the opposite direction, and this has a material effect upon its progress.

Build a new school house as soon as the spring fairly opens, and give this teacher and the children a chance to show what they can do. Any one who has courage enough to teach in the old house is worthy of your kindest consideration and deserves the opportunity I have mentioned.

Register, incorrect.

No. 4. MOOSEUM.

HIGHER DEPARTMENT. SUMMER TERM.

Teacher, MISS LURA M. GILFILLAN.

This was the teacher's first term in New Hampshire. She has taught half a dozen terms in Vermont; was graduated at St. Johnsbury; is a very fine scholar, and, what is better, has a happy faculty of imparting her knowledge to others.

Eminently qualified for a better position in a higher school, she brought all her energies to bear upon this. She did much hard and patient work, and the final examination of her school showed very plainly that her efforts had been rewarded.

She excels in mathematics, and her scholars gave some of the clearest demonstrations in arithmetic that I ever saw. All her classes in this branch deserve special commendation.

Every time I visited the school I could see that the children were forging steadily ahead and were getting over just the ground that they could thoroughly understand.

Owing to sickness the attendance was very irregular, which, of course, embarrassed the teacher and rendered her efforts less successful than they otherwise would have been.

Register, a model.

FALL TERM.

Same Teacher.

The whooping cough kept fifteen of the twenty-six scholars in this school, absent from it from two to seven weeks each. This, of course, was enough to ruin the progress of any school. My greatest surprise at the final examination was that the school, under such adverse circumstances, could accomplish so much.

I noticed the same marked progress in mathematics and the same readiness in geography; yet, of course, I could not fail to observe that the children were "at sea" on a great many points that had been passed over in their absence.

This sickness was unfortunate for the school and teacher alike; and I hope the district will give both an opportunity to show what they can do under more auspicious circumstances.

I regard Miss Gilfillan as one of our very best teachers. The most advanced class in common school arithmetic, and the classes in intellectual arithmetic and primary and intermediate geography passed the best examination.

Register, neat, accurate, and a model.

PRIMARY DEPARTMENT. SUMMER TERM.

Teacher, M. LUCINA ROBIE.

This teacher is a good scholar and, I am told, taught a very good school in one of the other districts last year, but this term came very near being a total failure. The real cause of her difficulty, I think, was lack of government. With good order I am sure the school would have been a success. As it was, very little was accomplished. Commendable progress, however, was made by some of the children.

I will warrant this teacher a successful school every time she attempts to teach, if she will only learn how to govern it properly.

Register, incorrect.

FALL TERM.

Teacher, MISS LIZZIE C. BACHELDER.

See report at the head of the list.

No. 5. Beech Hill.

SUMMER TERM.

Teacher, Salina S. Huntoon.

On my first visit to this school, teacher and scholars were quite busy. The order, however, was not exactly what I could have wished, and there was a tendency on the part of several to whisper. A few had books too far advanced for them.

The final examination showed considerable progress, and some of the recitations reflected credit on school and teacher alike.

Register, incomplete.

FALL TERM.

Same Teacher.

Evidently the teacher meant to do something creditable, and succeeded. Both she and the scholars seemed to take a livelier interest in the school this term than last. There was not so much whispering and twisting about, the recitations were better, the order was better—the school was twenty-five per cent better than last term.

Miss Huntoon only wants a few more terms in the academy, a little more experience, and waking up a trifle, to make a very successful teacher.

Register, very neat, very clean and, with a single exception, accurate

No. 7. Taunton Hill.

SUMMER TERM.

Teacher, Miss Clara Glenora Elkins.

The teacher's first experience. She is a young lady of rare talents, a fine scholar, faithful, earnest, honest, and has only one noticeable fault to correct.

The school was very small, numbering only twelve scholars. At each visit I found the order perfect, and most of the children quite industrious; but both in study and recitations I noticed that lack of enthusiasm which is always to be found in a healthful school. Very good progress was made in national arithmetic, grammar and the higher geography.

If Miss Elkins will rectify the single error mentioned I am sure she will make one of our best teachers.

This was the only school where I saw any map-drawing. Here a few were drawn with neatness, accuracy and dispatch. There were no charts which the scholars could have for models. The teacher gave them proportionate lines, she told me, and they did the rest. Even two little girls who only watched their elders, put on the board two maps which were more than passable. Children are apt to forget geography, and as map-drawing is one of the best things to aid them in retaining it, it ought to be practiced. What I saw here showed me to what extent this really important branch might be successfully carried, if proper attention is given to it.

Register, not quite correct.

FALL TERM.

Teacher, Miss Annie F. Osgood.

Miss Osgood is a lady of much experience, who has taught several terms in this town, and whose qualifications as a scholar and teacher have been so frequently reported that extended comments are unnecessary.

I can speak in the highest terms of the qualifications of Miss Osgood as a teacher, and her method of conducting this school.

The school commenced in October and ended the very last of December. Many of the children are small and live some distance from the school-house. Owing to this fact, the bad traveling and the terrible inclemency of the weather, the attendance was very irregular, nearly half of the scholars, on an average, being absent during the last seven weeks of the term. Such a thing, of course, is fatal to any school, no matter how capable the teacher may be.

At the final examination all the scholars who were present showed commendable progress, and the recitations by some of the classes were really excellent. I found here the best class in town in analysis and parsing.

Register, incorrect.

No. 8. Boston Hill.

SUMMER TERM.

Teacher, Miss Bessie E. Sawyer.

The teacher's first term. Miss Sawyer is a young lady of ability and a very fine scholar, but labored under the two-fold dis-

advantage this term, of being a novice in the business, and having a somewhat unruly school to deal with. Besides, a term of five weeks is hardly long enough to fairly test a teacher's ability.

There was not a girl in the school and when Miss Sawyer entered upon the discharge of her duties, she found herself surrounded by sixteen live yankee boys, "whose will was the wind's will, and whose thoughts were long, long thoughts." What a modest little body like her was to do was a perplexing question, and I do not wonder that she wished herself out of it. She took right hold, however, made the best of her situation and did all she could.

The order and government of the school were not what I could wish. The recitations passed off quietly and some of them creditably.

Wake up, Bessie, shake off a little of your timidity and infuse a little life into your pupils, and there is no reason why, with experience, you may not stand among our teachers, where you do in your academy—among the first.

Register, not quite correct.

FALL TERM.

Teacher, Mr. Charles W. Stone.

I regard this school as a complete success and think it reflected much credit on the teacher. To take a school of twenty-three boys whose ages range from five to nineteen years, which has been improperly governed, and bring it through all right without any trouble whatever, and show commendable progress, is a very difficult task to accomplish. Mr. Stone did this, and for an inexperienced teacher, I regard it a very creditable thing.

The classes in common school and primary arithmetic passed the best examination.

Register, neatly and accurately filled out.

No. 10. East Andover.

HIGHER DEPARTMENT. SUMMER TERM.

Teacher, Miss Annie A. Shaw.

A keen and lively interest was manifested on the part of the scholars. They commenced well, continued well, ended well. The order was perfect, the attention commendable, the progress excellent.

The teacher was brimful of life and enthusiasm. She is a graduate of New Hampton, has had large experience and understands her business. Faithful, energetic and determined, she labored most earnestly for the interest of her pupils. The success of her school is a sufficient recommendation.

There were one or two slight mistakes in the register, which was otherwise neatly and correctly filled out.

PRIMARY DEPARTMENT. SUMMER TERM.

Teacher, Miss Lizzie C. Bachelder.

[For further report of this teacher, see "Primary Department, No. 4, Fall Term."]

At every visit I made, I could see the children "grow" in their studies. Their progress in reading, spelling and arithmetic was astonishing. Everything was quiet, orderly and systematic.

The little ones were keen as briars and lively as crickets, and their close attention and prompt and correct answers showed how ready they had been to receive knowledge and what pains the teacher had taken to impart it. Such marked success must be as flattering to the teacher as it is gratifying to her patrons.

Excepting a trifling error, the register was a model.

The people of the district all agree that the schools this term have been the most orderly, best conducted and most satisfactory of any they have had for years. Most certainly I can commend the progress made in the fullest sense of the term.

HIGHER DEPARTMENT. FALL TERM.

Same Teacher as in the summer.

Many of the absences were occasioned by sickness, and this irregularity worked to the disadvantage of the school. The teacher apparently labored as earnestly and faithfully as last term, and the scholars made good progress.

The grammar classes, one class in primary and two in intermediate geography and one of the classes in primary arithmetic passed the best examination. One of the grammar classes deserves special commendation. There was only one scholar in it. He took each of the parts of speech, as far as he had been, and told me all about them without question or suggestion from either the teacher or myself, and the exercise in parsing which followed showed that he knew what he was talking about.

In regard to the geography classes let me say, that when you get your maps, etc., next year, I shall be very much disappointed if I do not hear that they are the best, or among the best in town.

I think there were too many classes in this school, and that more could have been accomplished had the number been reduced at least one-fourth.

Register, correct in every respect.

PRIMARY DEPARTMENT. FALL TERM.

Teacher, Miss Nellie E. Fifield.

The examination this teacher passed was a very good one, and the school was like the examination. Wide awake and industrious herself, she tolerates no idleness or inattention. She worked with a will and a purpose, aiming only at what was for the best interest of the scholars, and success crowned her efforts. She found the school in an excellent condition, well organized, well classified and well disciplined, and carried it right along. I commend her as an energetic and faithful teacher, who is not afraid of a hard day's work, and who can always be relied on to do the very best she knows. I regard her as a successful and efficient teacher now, and shall expect to see her ranked with the best when she has a little more experience.

Her primer classes, one in primary arithmetic, and one in the smaller geography, passed the best examination.

Register very neatly filled out, but not quite accurate.

No. 11. Tucker Mountain.

FALL TERM.

Teacher, Mrs. Lucy J. Aiken.

Five scholars is a very small school, and six weeks is a very short term; but I have seen a great deal less accomplished in double that time.

I found the true metal here, and the ring of it was as clear and unmistakable as that of a silver bell. The spirit of healthful and generous rivalry which existed among these scholars banished all thoughts of idleness, and kept them as busy as the fabled hive. I never saw better attention or closer study.

I could hardly ask for better recitations than those in mental and national arithmetic. The latter deserves special com-

mendation. When the teacher told me how far they had been, my first thought was that they could not know anything about the subject; but I spent more than an hour questioning them on the general principles, and hearing their explanations of the various examples I gave them, and one or two slight mistakes were all they made.

I wish some means might be devised by which this school could have a proper supply of maps and as much again schooling.

I regard this as one of the best schools in town, of which the district may well be proud, as I am. In the face of such a recommendation as this, it is idle for me to tell of Mrs. Aiken's patience, industry and qualifications as a teacher.

Register, correct.

No. 12, Back Road.

SUMMER TERM.

Teacher, Miss Marcia F. Nelson.

Very little was accomplished this term, and it was not the fault of the scholars.

The teacher is bright enough to do a great deal better, and why she manifested so little interest is a mystery to me. I know Miss Nelson is capable and can do well when she chooses, but am quite as certain that she failed this time.

One or two classes did quite creditably.

Register, incorrect.

FALL TERM.

Teacher, Eugene L. Emery.

The school was orderly, industrious and progressive, showing a very marked contrast between this and last term. The scholars manifested a good deal of interest in their recitations and in some of them showed the material of which they were made. I regard the school as a success.

The classes in intellectual arithmetic and grammar passed the best examination.

Register, incorrect.

No. 13, Emery Road.

FALL TERM.

Teacher, Salina S. Sweatt.

I was very much disappointed in this school. The teacher passed a creditable examination and I saw no reason why good

progress might not be made, but when I examined the school finally, it was very evident that little had been accomplished. With one or two exceptions the recitations were failures. I at first thought this might be due to my mode of asking questions and so turned the classes over to the teacher, but she met with no better success.

Register, incorrect.

No school in No. 9.

I give this report of the schools simply to aid the Prudential Committees in their selections next year.

At the close of each term I classified my teachers, judging from what they accomplished in their respective schools, and the list can be seen by any one who desires to examine it.

PERSONAL.

The town has paid me $75. I have spent for the benefit of the school and for my expenses in attending to the business a little more than $35; have travelled nearly 271 miles in visiting them; and have spent more than two months time in discharging the duties of the office.

I make this note to show you that I have tried to earn my money and do my duty.

CLARENCE E. CARR,
Superintending School Committee.

Roll of Honor.

Scholars whom the teachers named as having been "the best," in deportment and attendance, and having made the most progress.

Dist.	Summer Term. Prize, Silver Quarter.	Dist.	Fall Term. Prize, Silver Medal.
* 1	Lettie E. Tucker,	2	Martha Swain.
"	Etta Seavey.	3	Lizzie M. Searles.
* 2	Hattie Atwood,	4 H.	Luella H. Scales.
"	Lottie Durgin,	4 P.	Fred E. Emerson.
* 3	Selden E. Tewksbury,	5	Eugene Fenton.
"	Romie E. Bert,	7	Sidney G. Kilburn.
* 4 H.	Effie Dodge,	8	George Nichols.
"	Myra Brown,	10 H.	Albert S. Wadleigh.
"	Willie G. Morgan.	10 P.	Charles R. Pevare.
4 P.	Allie H. Smith,	11	Ayres R. Sweatt.
5	John H. Merrill,	12	Frank Weare.
7	Stella M Downes.	13	Jennie L. Morrison.
8	Horace A. Moody,		
10 H.	James E Flanders.		
10 P.	Charles R. Pevare,		
12	Julia F. Tucker.		

*One given by the Supt. and the rest by the Teacher.

Roll of Merit.

SCHOLARS WHO WERE NEITHER ABSENT NOR TARDY.

SUMMER TERM.

District	Whole No. Scholars	NAMES	Total
1	13	Walter H Cilley	
		Luella R Bean	
		Vina A Bean	
		Jessie B Davis	
		C Etta Seaveay	
		Laura M Seavey	
		Mary L Seavey	
		Nancy E Tucker	
		Lottie E Tucker	9
2	29	Lemuel Atwoyd	
		Warren O Bean	
		Dell P Fifield	
		Johnnie Fifield	
		Frank Flanders	
		Frank Langley	
		Leroy Langley	
		Byron Perkins	
		Arthur Seavey	
		Walter J Seavey	
		Hattie Atwood	
		Mamie Atwood	
		Eudora Bean	
		Lottie Durgin	
		Flora Kimball	
		Amber Langley	
		Florence Langley	
		Minnie Langley	
		Ida Seavey	
		Lillie Seavey	
		Martha Swain	21
3	21	Carl H Tewksbury	
		Romie E Burt	2

District	Whole No. Scholars	NAMES	Total
4 H.	30	Myra J Brown	1
4 P.	18	Bertie P Carr	1
5	21	Wilmer C Baker	
		Frank E Keniston	
		George H Thompson	
		Ida A Currier	
		Rosanna Currier	
		Ella F Moody	6
7	12	None	
8	16	None	
10H.	24	Fred F Durgin	
		Willie W Durgin	
		Nellie M Davis	
		Cora B Durgin	
		Belle Eastman	
		Mellie F Eastman	
		Lutie M Jones	
		Mary A Marston	
		Minnie E Putney	9
10P.	26	Orrie G Eastman	
		Charles A Farrington	
		Arthur B French	
		Lucus W French	
		George E Nichols	
		Charles R Pevare	
		Josiah Pierce	
		Robert L Wadleigh	
		Mabel A Putney	
		Lettie M Pierce	10
12	11	Arthur A Tilton	3
		Anna F Nelson	
		Bertha E Tilton	62

FALL TERM.

2	35	Dell P Fifield	
		Frank Flanders	
		Horace Lang	
		Francis Langley	
		Frank Langley	
		Byron Perkins	
		Arthur Seavey	
		Walter Seavey	
		Mamie Atwood	
		Dora Bean	
		Octavia Gilman	
		Flora Kimball	
		Amber Langley	
		Florence Langley	
		Minnie Morrison	
		Anna Perkins	
		Addie Seavey	
		Martha Swain	18
3	19	Bert Sorrell	
		Carl H Tewksbury	
		Edwin S Tewksbury	
		Romie E Burt	
		Gertrude E Tewksbury	5
4H	26	Gilman H Baker	
		Luella H Scales	2
4P	22	Charles A P Bridgman	
		Fred E Emerson	
		Charles L Keniston	3
5	23	None	
7	13	Lucy A Graves	1
8	22	Calvin E Currier	

District	Whole No. Scholars	NAMES	Total
10H	31	Albert E Currier	2
		Mary E Flanders	
		Lucy M Jones	
		Alice B Busiel	3
10 P	24	Orrie G Eastman	
		Leutie French	
		Charles R Pevare	
		Robert L Wadleigh	
		Morris C Wadleigh	
		Adella M Dickey	6
11	5	Oscar H Buzzell	
		Ayres R Sweatt	
		True S Sweatt	
		Willie H Tucker	
		Juha F Tucker	5
		Note-Not an absence, tardiness, or dismissal during the term	
12	18	Fred Weare	
		Eunice Austin	
		Martha Austin	3
13	13	John Colby	
		Charles A Tilton	
		Eldora O Howard	
		Mary C Howard	4
		Total	62
		Summer Term	62
		Fall Term	52
		Both Terms	114

Number of District	Prudential Committee	Teacher, Summer Term	Teacher, Fall Term	Money Raised by Law	Literary and Railroad Fund	Dog Money	Whole Amount for Each District	Wages per month including Board: Summer Term	Wages per month including Board: Fall Term	Length of School in Weeks: Summer Term	Length of School in Weeks: Fall Term	Number of Scholars: Summer Term	Number of Scholars: Fall Term	Average Attendance: Summer Term	Average Attendance: Fall Term	No. between 5 & 15 not attending	Number of Visits by Citizens: Summer Term	Number of Visits by Citizens: Fall Term	Number of Visits by Pruden'l Com: Summer Term	Number of Visits by Pruden'l Com: Fall Term	No. Visits by S S C: Summer Term	No. Visits by S S C: Fall Term	No. Terms Taught previous to: Summer Term	No. Terms Taught previous to: Fall Term
1	Wesley J. Cilley	Clara E. Atwood	Jennie P. T. White	$ 33 41	$7 00	2 75	43 16		20		6		13		12		0		0		0		0		20
2	William L. Perkins	Jennie P. T. White	Nancy A Kenistom	142 42	18 50	2 75	163 67	28	28	9	10	20	35	25 32	25	0	0	0	0	0	0	0	11y	0
3	Augustus L. Cilley	Ida J. Downes	Lura M. Gilfillan	89 65	15 00	2 75	107 40	18 20	21	9	10	17	19	17 15	19	0	6	10	1	0	0	0	7	1
4	Joseph Baker	Lura M. Gilfillan	Lizzie C. Bachelder	245 06	32 50	2 75	300 31	23	27	9	12	30	26	23 19	19	0	16	4	0	0	0	0	19	21
4P		M. Lucina Robie	Lura M. Gilfillan																					
5	Charles H. Merrill	Salina S. Huntoon	Salina S. Huntoon	75 58	20 00	2 75	98 33	20	20	8	10	18	23	16 15	18	0	7	13	1	0	4	2	2	2
6	Harlan P. Prescott	C. Elenora Elkins	Annie F. Osgood	107 32	17 50	2 75	127 57	20	20	9	2-5	20	18	18 20	14	0	9	0	0	0	3	4	6	3
7	Henry W. Kilburn	Bessie E. Sawyer	Charles W. Stone	74 52	13 00	2 75	90 27	20	26	6	7	21	21	21 21	21	0	2	0	0	0	4	4	8	4
8		Annie A. Shaw	Annie A. Shaw	214 18	36 50	2 75	253 43	22	24	8	3-5	31	31	29 34	31	0	0	0	0	0	4	4	9	6
9		Lizzie C. Bachelder	Nellie E. Fifield																					
10	Frank G. Hersey		Lucy J. Aiken	26 76	3 50	2 75	33 01		22		11		26	24	19								13	1
11	Willard A. Emery	Marcia F. Nelson	Eugene L. Emery	72 75	10 50	2 75	86 00	20	20		6 1-5		24	19	5								6	2
12	Henry Colby		Salina S. Sweatt	49 36	4 50	2 75	56 61	18 20	24		7 1-5		17	15	11								8	11
13	No School			50 23	50	2 75	53 48				8		13											
9																								
				1,181 24	$200	33 00	1413 24			92	129	230	276	198	269	22	130	118	7	1	30	37		

Table No. 2.

Number of District.	Number of Scholars in Reading.		Number of Scholars in Spelling.		Number of Scholars in Penmanship.		Number of Scholars in Arithmetic.		Number of Scholars in Geography.		Number of Scholars in Grammar.		Number of Scholars in History.		Number of Scholars in Composition.		Number of Scholars in other Studies.	
	Summer Term.	Fall Term.	Summer Term.	Fall Term.	Summer Term.	Fall Term.	Summer Term.	Fall Term.	Summer Term.	Fall Term.	Summer Term.	Fall Term.	Summer Term.	Fall Term.	Summer Term.	Fall Term.	Summer Term.	Fall Term.
1	13		13		6		7		5		1							
2	29	35	24	51	14	24	20	23	16	18	6	8				1	1	6
3	21	19	21	14	8	8	8	9	8	5								
4 H	29	26	27	26	24	21	30	26	27	24	10	12	3	9		1	1	
4 P	18	22	13	22	4	9	8	14		6								
5	21	23	21	23	11	8	16	21	13	13	4	4						
7	10	18	10	18	5	6	9	18	4	7	4	6						2
8	16	23	15	20	10	20	13	21	6	8	2	6						
10 H	24	31	24	31	24	27	24	31	15	17	3	7	7	5	4			
10 P	26	24	26	24	3	14	6	12		3								
11		5		5		5		5		4		5						
12	19	17	19	17	19	7	15	12	4	3	6	4					1	3
13		18		13		7		7		6		2						

SPRING OF 1877.

We would respectfully announce that we shall open this spring an unusually attractive Stock of

DRY GOODS & SMALL WARES,

—— CONSISTING IN PART OF ——

DRESS GOODS,
SHAWLS,
CAMBRICS,
PRINTS,
GINGHAMS,
COTTONS,
LINENS,
CRASHES,
TICKINGS,
FLANNELS,
SHIRTINGS,
DRILLINGS,
TWEEDS,
JEANS,

LADIES' and GENTS' COLLARS and CUFFS,

HANDKERCHIEFS, RUCHING,
NECK TIES, KID GLOVES,
COTTON GLOVES, CORSETS,
HOSIERY, FRINGES,
BRAIDS. EDGINGS.

All at fair prices. We are aware that oftentimes readers of advertisements do not find the wonderful bargains as represented. We beg leave to assert that it has been and will continue to be our aim to announce bargains which on inspection will substantiate their own excellence as regards quality and price.

We invite an examination of our stock and a comparison of prices.

FRANK L. MORRISON & CO., Franklin Falls, N. H.

A. A. MARDEN, DENTIST,

Administers gas for the painless extraction of teeth. All operations first-class and at moderate prices. Office over F. L. MORRISON & CO'S STORE.
FRANKLIN FALLS, N. H.

Franklin Falls Sugar and Tea Store!

Until Hard Times Are Over!

We are determined to offer our Immense Stock of

FIRST-CLASS TEAS,

Flour & Family Groceries,

At Lower Prices at Retail

Than can be found at any other Store in Merrimack Co. Our sales are for cash and we want

To Turn the Money Quick.

Compare our prices with what you are paying and you will easily

See How You Can Save Money:

SPICES.

Strictly Pure	Ground	CASSIA,	48	Cents per lb.
"	"	CLOVES,	50	"
"	"	GINGER,	25	"
"	"	PEPPER,	35	"
"	"	ALLSPICE,	30	"
"	"	CREAM TARTAR	50	"

COFFEES 12c, 25c, 20c & 35c per lb.

TEAS.

Good Oolong, Japan and Mixed Teas 40c to 50c per lb. Our 50c and 75c Teas are all of the choicest selection, and warranted to give the utmost satisfaction.

FLOUR.

Hibbard's Best, Ex St. Louis, Pratt's Haxall, Finest Grade of Patent Process Flours at very lowest cash prices.

Molasses and Syrups.

Sugars at Cost.

Grass Seed, Bradley's N. P. of Lime, Plaster.

12 *lbs. Rice for* 1.00. 10 *to* 20 *Bars Soap*, 1.00.

8 *lbs. Raisins*, 1.00. 1 1-2 *lbs. Best Tobacco*, 1.00.

12*lbs. Soda*, 1.00.

Best Kerosene Oil, Pork, Beans, Butter, Cheese, Eggs, Fish, Etc.

LIBERAL DISCOUNT ON LARGE ORDERS!

G. W. SAWYER, Franklin Falls, N. H.